

ICCTA BOARD HIGHLIGHTS

"Nobody Does It Better than ICCTA!"

November 15, 2005

The ICCTA Board of Representatives took the following actions at its November 12, 2005, meeting at the Swissôtel in Chicago, Illinois:

- Voted to oppose attempts to privatize Illinois' student loan program;
- Agreed to support the inclusion of \$7.5 million in additional funding for a restricted Disadvantaged Student Success grant as part of the Illinois Community College Board's FY07 budget request;
- Learned that ICCTA staff is developing strategies to restore state funding of community colleges;
- Reviewed a draft of the association's 2006 legislative agenda, which will be adopted at the March Board of Representatives meeting;
- Encouraged trustees to attend the Association of Community College Trustees' National Legislative Summit on February 5-8, 2006, in Washington, D.C. ICCTA has re-scheduled its January Board of Representatives meeting for February 6 so that it will coincide with the Summit;
- Learned that the Illinois General Assembly has scheduled its spring adjournment for April 7. The Trustees Association will re-schedule its May 3 Lobby Day for sometime in March;
- Received and accepted the report issued by the Illinois Community College Board's Baccalaureate Degree Access Task Force. The board also commended Steve Kubiczky (Triton) and Don Patton (Shawnee) for their service as ICCTA's representatives on the task force;
- Were informed that ICCB will hold a board meeting and retreat on November 17-18 at Shawnee Community College. Topics will include the formation of the system's FY07 budget request and ICCB's relationship with the Illinois Board of Higher Education;
- Heard that the Women in Leadership Committee is developing a mentoring program for new trustees;
- Learned that ICCTA staff will assist member colleges in conducting in-house presidential searches;
- Encouraged trustees interested in serving as an ICCTA committee chair or vice chair to contact president Tom Bennett (Parkland) or vice president Dr. Clare Ollayos (Elgin);
- Were briefed on the Illinois Leadership Academy, a training program for community college administrators, which is scheduled for June 25-30, 2006 and June 24-29, 2007 at Lincoln Land Community College;
- Welcomed Southwestern Illinois College attorney Garrett Hoerner as ICCTA's newest Associate Member; and
- Thanked the law firm of Robbins, Schwartz, Nicholas, Lifton and Taylor, Ltd., for sponsoring the Saturday breakfast.



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Enclosures

- Women Employed fact sheet on the negative impact of privatizing student loans
- Information sheet on Disadvantage Student Success grant

For additional information on ICCTA committee projects, contact the following chairs:

- Awards – Dr. Joan DiLeonardi, Oakton Community College
- Bylaws – Roger Rutherford, Lincoln Land Community College
- Diversity – James Polk, Illinois Central College
- Executive – Tom Bennett, Parkland College
- Finance – Jerry Wright, Illinois Central College
- Nominating – Carol Chiligris, Richland Community College
- Government Relations – Barbara Oilschlager, College of Lake County
- Trustee Education – Diane Gallagher, Highland Community College
- Women in Leadership – Cindy Brand, Heartland Community College

***The next ICCTA Board of Representatives meeting will take place
on Monday, February 6, 2006, at the J.W. Marriott Hotel in Washington, D.C.***



Women Employed

Privatizing Student Loans Endangers College Access for Low-Income Students

11/09/05

Outreach and assistance in navigating the financial aid process are vital to college enrollment and success, especially for low-income students. Illinois' performance in this area has made it a leader among other states in promoting access to education.

Revenue generated by the student loan portfolio pays for these vital services, giving low-income students access to state and federal financial aid, including the Monetary Award Program (MAP), a grant program for low-income adults. Selling the student loan portfolio to plug a budget shortfall will result in short- and long-term costs to the state, students and families.

Privatization eliminates funding for outreach and financial aid assistance to low-income students, including:

- Toll-free telephone financial aid counselors (87,000 calls annually).
- 270 year-round English and Spanish financial aid workshops (120,000 attendees).
- 50 walk-in College Zone outreach centers throughout the state.
- E-mail lists that make students, parents, and counselors aware of application deadlines and opportunities (5,018 subscribers).
- A website that guides students and families through the college aid process (429,000 unduplicated visitors).
- 400 trainings annually for 3,500 Illinois high school guidance counselors and financial aid officers.
- Outreach and assistance for 12 grant programs, including MAP.
- Financial planning and entrance counseling for students at high-risk for default.

Privatizing could result in direct costs of \$47-52 million annually.

- Cost of providing outreach and financial aid assistance currently being provided with no state funding: **\$7 million**
- Cost of administering state aid programs, like MAP, to the state and Illinois taxpayers: **\$15 to \$20 million**
- Potential additional direct costs to Illinois student borrowers and their families in higher interest rates and loan fees if a for-profit company administers loans: **\$25 million**

To preserve and expand college access in Illinois, low-income individuals need a system that keeps college awareness, outreach, and assistance as a central feature.

It's up to us.

CAO/CSSO Task Force on Developmental Education

Julia Schroeder, President, CAO
Vice President, Instruction

John A. Logan College

John Avendano, President, CSSO
Vice President, Academic Affairs
and Student Development

Illinois Central College

Melinda James
Assistant Vice President, Student Development

Waubonsee Community College

Joan Kerber
Vice President, Learning Services

Sauk Valley Community College

Robert Massie
Vice President, Student and
Administrative Services

Shawnee Community College

DeRionne Pollard
Vice President, Educational Affairs

College of Lake County

Michael Schoop
Vice President, Academic and Student Affairs

Truman College

Linda Uzureau
Vice President, Academic Affairs

Prairie State College

What we have already done:

- Developed a position paper, which was unanimously endorsed by both the CAO and CSSO groups at their joint meeting on October 6, 2005
- Linda Uzureau, who represents the CAO group on the Finance Advisory Committee, presented this paper to a meeting of that committee on October 7, 2005. The Committee voted to recommend that the FY 2007 budget request include an allocation for \$7.5 million to a Disadvantaged Student Grant.

What we plan to do:

- Speak with the President's Council at their meeting on November 11
- Speak at the ICCTA meeting on November 12
- Speak with the Student Advisory Committee (November 11), which has already identified student support services as one of their priority issues
- Develop strategies to
 - 1) promote the need for this funding with the IBHE and the Governor
 - 2) allocate this funding among community colleges

Support for Colleges Who Serve Developmental Learners

The number of students who are coming to our community colleges academically unprepared for college level work continues to increase. Enrollments in developmental English, reading and mathematics courses are growing. Yet funding for colleges to provide appropriate coursework and student support services is declining.

Over the last six years, the credit hour reimbursement for remedial courses has declined nearly 50%. Four years ago the \$13 million grants to provide support services were eliminated. All community colleges are serving developmental students, and all are struggling to provide the academic and student support services they need. The challenge is particularly difficult for those community colleges who serve low-performing high schools. In some of those colleges, as many as 80% of their entering students test into development coursework!

The research on developmental education is clear. Developmental learners require intensive intervention. It is **more**—not less—expensive to serve academically underprepared students. We need to 1) enhance student success in developmental education; 2) to promote their matriculation into college level programs; 3) to increase their completion of college degrees and certificates; and 4) to ensure they are prepared to enter the workforce or transfer successfully to a four-year college or university. These tasks require:

- Mandatory testing and placement
- Highly qualified and specially trained faculty
- Small class sizes
- Intensive and intrusive counseling and advising
- Tutoring

The Chief Academic Officers and the Chief Student Services Officers believe this issue can no longer be ignored. We urge the Illinois Community College Board to focus on ways to address this problem and to provide adequate funding for developmental education.



President, Chief Academic Officers



President, Chief Student Service Officers

Credit Hour Grant Rates by Category

<u>Fiscal Year</u>	<u>Remedial</u>	<u>Averages</u>	<u>Special Populations Grants</u>
2006	\$13.82	\$31.20	0
2005	\$18.35	\$33.43	0
2004	\$18.58	\$35.50	0
2003	\$25.52	\$32.18	0
2002	\$26.67	\$32.22	\$13,202,000
2001	\$26.69	\$30.84	\$13,000,000